
Polityka oświatowa III RP jako czynnik erozji kapitału społecznego

Autor: Bogusław Śliwerski

Artykuł opublikowany w „Annales. Etyka w życiu gospodarczym” 2010, vol. 13, nr 2, s. 35-45

Archidiecezjalne Wydawnictwo Łódzkie

Stable URL: http://www.annaesonline.uni.lodz.pl/archiwum/2010/2010_02_sliwerski_35_45.pdf

Polish Educational Politics as a Factor of Social Capital Erosion

Author: Bogusław Śliwerski

Source: 'Annales. Ethics in Economic Life' 2010, vol. 13, nr 2, pp. 35-45

Published by Lodz Archdiocesan Press

Stable URL: http://www.annaesonline.uni.lodz.pl/archiwum/2010/2010_02_sliwerski_35_45.pdf

© Copyright by Uniwersytet Łódzki, Łódź 2010

© Copyright by Bogusław Śliwerski

Bogusław Śliwerski

Wyższa Szkoła Pedagogiczna w Łodzi
Dolnośląska Szkoła Wyższa we Wrocławiu
e-mail: boguslawsliewski@gmail.com

Polish Educational Politics as a Factor of Social Capital Erosion

The essential for building the society – the category of social capital, becomes a base for educational politics in Poland in new structural conditions after 1989. Author reminding ideological and axiological assumption our oppositional environments from period of socialism, which within the confines of social movement „Solidarity’80” designed educational solutions, that should be introduced in free country. First of all, there was an idea of decentralization the school system and bringing autonomy of school. The most important was the possibility of creating the democratic process of social adaptation for new generation. But surprised our freedom, we forgotten about fundamental principles. In this case actually we have: an agreement for simulative educational changes, substitute ideological centralism for pseudo-democracy, artificial autonomy of school, and manipulating teachers environment by authorities of education departments each and every political party.

Key words: *social capital, Polish educational policy*