
Edukacja etyczna jako fundamentalny element wychowania w środowisku akademickim

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Ethic Education as a Fundamental Element of Upbringing in the Academic Community

Global changes in the world enforce to undertake various transformations also in the area of higher education. The aim of academic education is not more preparing to work in particular occupation, but rather to form appropriate abilities which are useful at the labour market. This kind of education must embody overall, multi-aspect character, because it prepares to lifelong learning. Therefore creating "learning society" one should make an effort into axiological dimension of scientific-technical advance. One ought to take heed of human elements of education and first of all of ethical issues. Practise shows that human relations bereft of transcend and ethic dimension, but concentrating only on financial economical goods, on profit, market and competition, don't bring anyone happiness. Hence there is an enormous demand in the academic community an ethical reflection. Thanks to it human being is not only improved in anthropological dimension, but also in social-economical aspect.

Key words: *education, upbringing, academic community*