
Cóż po pedagogice w ponowoczesności?

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Artykuł opublikowany w „Annales. Etyka w życiu gospodarczym” 2012, vol. 15, s. 313-323

Archidiecezjalne Wydawnictwo Łódzkie

Stable URL: http://www.annaesonline.uni.lodz.pl/archiwum/2012/2012_sliwerski_313_323.pdf

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Source: 'Annales. Ethics in Economic Life' 2012, vol. 15, pp. 313-323

Published by Lodz Archdiocesan Press

Stable URL: http://www.annaesonline.uni.lodz.pl/archiwum/2012/2012_sliwerski_313_323.pdf

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Why We Need Pedagogy in Post-Modernism?

This article depicts five approaches to pedagogy, which can be recognized in the course of history: 1) Pedagogy as a philosophy (science of man, paideia, educational anthropology), 2) pedagogy as an independent discipline of humanities, 3) pedagogy as a subject of academic and vocational studies, 4) pedagogy as a subjective theory of education and 5) pedagogy as a community intellectual formation. I am still looking for answers to the question, which of these approaches raises criticism or points to the evolution of educational sciences and schooling as a helpful reflection for practitioners and new directions in researches.

Key words: *pedagogy, educational science, meta-theory of education, colloquial theories of education, intellectual formation, philosophy of education*